

TERTIARY DANCE COUNCIL: PHYSIOTHERAPY EXAMINATION

SEX: Female Male Transgender/Intersex/Other

NAME: _____

ADDRESS: _____

PHONE: (____) _____ **DOB (AGE):** _____

GENERAL MEDICAL HISTORY

- **Height:** _____ cms **Weight:** _____ kgs
- Do you have any **current medical problems**? Yes/No If so, what?
 1. _____
 2. _____
- Do you take any **regular medications**? Yes/No If so, what? State name and dosage and for what condition.
 1. _____
 2. _____
- Are there any reasons which you know of that would prevent you from participating fully in the course?
 1. _____
 2. _____
- Are you a smoker? Never / Less than 10 a day / More than 10 a day
- Menses (females only) YES NO
 Regular YES NO Date of last period: _____
- Do you have any **past medical problems**? Have you had / Do you have? (When?)

YES YES NO
Past Current

- Asthma
- Diabetes
- Glandular fever ()
- Chronic fatigue syndrome ()
- Arthritic conditions

YES YES NO
Past Current

- Heart or blood pressure problems
- Epilepsy
- Any other ongoing long-term illness. If so, what? _____
- Any disabilities: Visual / Hearing / Physical / Learning

Do you have / Have you sustained?

YES NO

- Fracture? Where (when): _____
- Dislocation? Where (when): _____
- Recurring pain in any joint with class/performance? Where: _____
- Other? (e.g. surgery) _____

- Have you ever been treated for a head, neck or spinal injury (eg. after a car accident)? Does this condition affect your performance? _____
- Have you suffered any other illness that has prevented you from participating in physical activity for longer than 2 weeks? Yes/No If so, what?

Do you wear?

YES NO

- Orthotics in your street shoes?

INJURIES

- Are you suffering / have you suffered any **injuries**?

1. Injury: _____

Date of injury: _____ Incident: _____

Any residual problems? _____

2. Injury: _____

Date of injury: _____ Incident: _____

Any residual problems? _____

3. Injury: _____

Date of injury: _____ Incident: _____

Any residual problems? _____

4. Injury: _____

Date of injury: _____ Incident: _____

Any residual problems? _____

DANCE HISTORY

- State the **forms of dance** you learn / have learnt (including form of classical - e.g.: RAD, Cecchetti, CSTD, ADAP):

1. _____ Age started: _____ Grade: _____ Hrs/week: _____

2. _____ Age started: _____ Grade: _____ Hrs/week: _____

3. _____ Age started: _____ Grade: _____ Hrs/week: _____

4. _____ Age started: _____ Grade: _____ Hrs/week: _____

- Do you work *en pointe*? Yes/No At what age did you commence **pointe work**? _____

DANCE TECHNIQUE

Please comment below on any areas of your technique which you would like to improve:

- 1. _____
- 2. _____
- 3. _____

GENERAL POSTURE

- **Leg Length Difference**
 - Normal
 - Right approximately ___ mm longer
 - Left approximately ___ mm longer

- **Postural Symmetry**
 - Iliac crest height Normal Right high Left high
 - PSIS height Normal Right high Left high
 - Scapular position Normal Right _____ Left _____

- **Head and Neck Posture**
 - Normal Poked Retracted

- **Scoliosis**
 - Normal Structural Postural

- **Lumbar Lordosis**
 - Normal Hyper Hypo

- **Pelvic Tilt**
 - Normal Anterior Posterior

- **Foot Posture**
 - Right Normal Pronation Supination
 - Left Normal Pronation Supination

- **Metatarsal Formula**
 - Right 12345 21345 _____
 - Left 12345 21345 _____

- **Hallux Valgus ("Bunion")**
 - Normal Right Left

LOWER LIMB

HIP

Measurement	Right	Left	Optimal Requirement
Hip External Rotation (Hip Neutral)			
• Active	_____	_____	40°
• Passive			45°
Passive Hip Internal Rotation (Hip Neutral)			>20°
Iliopsoas Flexibility			10°

Straight Leg Raise <ul style="list-style-type: none"> • Foot Relaxed (Hamstring) • Foot Dorsiflexed (Neural) 	_____	_____	F = 120° M = 90°
			F = 110° M = 90°

KNEE

• **Patella (Kneecap) Mobility**

Right

Normal

Hypermobility

Hypomobility

Left

Normal

Hypermobility

Hypomobility

• **Knee Hyperextension**

Right: _____ cms

Left: _____ cms

ANKLES AND FEET

Measurement	Right	Left	Optimal Requirement
1st MTP Joint (Big Toe) Extension			90°
Pointe			180°
Soleus Flexibility (Plié)			8-17 cms
Gastrocnemius Flexibility (Calf)			>15°

TRUNK/SPINE

• **Lumbar Spine (Low Back) Extension**

Range of movement

Normal

Hypermobility

Hypomobility

Control of movement

Good

Fair

Poor

• **Abdominal Stability Test**

1

2

3

4

5

UPPER LIMB

Measurement	Right	Left	Optimal Requirement
Shoulder Flexion (Elevation)			180°
Wrist Extension			90°

GENERAL COMMENTS

DISCLAIMER

I understand that the results of this screening can be discussed by the undersigned physiotherapist with the staff undertaking the auditions I will be attending.

DANCER'S SIGNATURE: _____

PARENT'S/GUARDIAN'S SIGNATURE: _____
(Required only if the applying dancer is under the age of 18 years)

DATE: ____ / ____ / ____

DATE OF ASSESSMENT: ____ / ____ / ____

PHYSIOTHERAPIST: _____

ADDRESS: _____

PHONE: _____

PHYSIOTHERAPIST'S SIGNATURE _____

1. GUIDELINES FOR PHYSIOTHERAPY EXAMINATIONS

This assessment should be completed by a dance health professional, signed and dated. It should take approximately 45-60 minutes to complete.

The dancer should ensure that:

- this physiotherapy assessment is completed by a dance physiotherapist wherever possible
- appropriate clothing is worn. The spine and limb measurements need to be viewed and therefore need to be visible. Accordingly, the dancer should be prepared to undergo the assessment in underwear or similar clothing (e.g. bike shorts and sports bra).
- he or she does not warm-up for the assessment
- he or she completes the questionnaire section of the assessment prior to presenting for the physiotherapy assessment
- **that a copy of this assessment is kept for their individual records**

The health professional should ensure that:

- the dancer is not warmed up prior to the assessment
- all methods of measurement are closely adhered to
- a goniometer and non-elastic measuring tape are used where necessary
- the completed questionnaire is reviewed and commented upon where necessary

This assessment should be completed by a dance physiotherapist from the Physiotherapy Association (Australia wide) where possible.

2. TESTING PROTOCOLS

The reliability of examination results can be influenced by:

- between tester variability
- individual variability in the dancer being tested
- inherent errors in the testing procedures

In order to minimise the level of variability between results, the testing procedures undertaken should be standardised. For this examination, the following protocols should be followed.

GENERAL POSTURE

A visual observation is undertaken from the front, side and behind the standing dancer. Special observations are made of:

1. Leg Length Difference

With the dancer in crook lying, he or she is asked to raise their hips off the ground and drop them back to the start position. The therapist then straightens the dancer's legs by grasping their ankles and compares the relative height of the medial malleoli.

2. Metatarsal Formula

Feel the length of the metatarsals by palpating the base of the metatarsal shafts in the relaxed non-weight bearing foot. Relative lengths of the metatarsals should be noted from the longest to the shortest. For example, in a foot which the second metatarsal is longer than the first, third, fourth and fifth respectively, the measurements is noted as 21345. If the first is longer or equal to the second the formula is 12345.

3. Hallux Valgus

If the line of the first metatarsal shaft and first phalanx of the big toes deviates towards the little toe by a measurement of greater than 10 degrees it is noted as hallux valgus \pm presence of thickened tissue over the joint line (bunion).

LOWER LIMB

1. Hip Rotation (Hip Neutral)

The dancer lies in supine with knees bent over the end of the plinth. The resting leg is lifted to place the foot flat on the end of the plinth (knee bent to ceiling). The following measurements are undertaken:

- a) The dancer is asked to actively externally rotate the test hip. The pelvis and thigh must remain flat on the plinth. The angle between the tibia and vertical is measured.
- b) This test is repeated with the examiner overpressing external rotation and measuring the angle between the tibia and vertical. The pelvis and thigh must remain flat on the plinth.
- c) The examiner overpressures internal rotation and measures the angle between the tibia and vertical. The pelvis and thigh must remain flat on the plinth.

2. Iliopsoas Flexibility (Modified Thomas Test)

The dancer perches on the end of the testing plinth and rolls back to lying whilst holding both knees to the chest. The dancer is asked to keep hold of the contralateral limb in maximal flexion of the hip as the tested thigh is lowered towards horizontal (knee is relaxed into flexion). The dancer should relax the hip and thigh muscles. The angle of hip flexion is measured with a goniometer between the horizontal and the long axis of the femur (between the greater trochanter and the lateral tibial condyle). The hip angle is recorded as positive or negative from the 0° axis (horizontal). For example, -7° denotes a hip flexed above horizontal, 12° represents a thigh that lies below the horizontal.

3. Straight Leg Raise

With the dancer lying in supine, the leg is raised and overpressured **with minimal pelvic tilting**. Slight hip adduction should be maintained and hip external rotation prevented.

- a) the foot is held in a relaxed position in order to measure the length of the hamstrings
- b) the measure is retested with the ankle dorsiflexed in order to measure the length of the neural structures.

4. Patella Mobility

With the dancer in long sitting and quadriceps relaxed, palpation of each patella is undertaken and the relative mobility laterally is noted.

5. Knee Hyperextension

With the dancer in long sitting on a plinth, he or she is asked to actively dorsiflex the ankle and straighten the knee fully. The distance between the heel and the top of the plinth is then measured in centimeters

6. 1st Metatarsophalangeal Joint Extension

With the dancer in long sitting, the first MTP joint is overpressed (passively) into extension. The angle measured is between the line of the shaft of the first metatarsal and the proximal phalanx.

7. Pointe

With the dancer in long sitting, the foot is pointed (active plantarflexion). The angle between the line of the fibula and the 5th metatarsal is measured. The talocrural joint is the fulcrum. If the measure is over 180degrees the larger ankle is the measure.

8. Soleus Flexibility (Plié)

With the dancer standing in front of a wall, he or she performs a demi plié in parallel on one leg to touch the bending knee to the wall (heel stays in contact with the ground, knee bends over the second toe). The distance from the wall to the big toe is measured and noted.

9. Gastrocnemius Flexibility

With the dancer standing with the ball of their foot on the edge of a step, measure the angle between the fibula and the fifth metatarsal as the heel is dropped over the edge (the leg is kept straight, ankle is the fulcrum).

10. Lumbar Spine Extension

With the dancer in standing, lumbar spine extension is observed with particular attention paid to:

- a) range of movement available
- b) control of the movement afforded by the abdominals - especially as the dancer returns to the upright position

11. Abdominal Stability Test

The main purpose of this test is to assess the stabilising function of the abdominals. The dancer is instructed to hollow the abdominals, maintain a neutral spine position and keep the trunk and pelvis level. The tester palpates the abdomen for continued contraction throughout the test. One hand can be placed under the dancer's low back to encourage and facilitate the dancer to maintain the position. Failure to complete the test occurs when the back arches or tension is lost from the palpation.

The first 5 tests are performed in crook lying (dancer lying on their back with the knees bent and feet on the floor)

- Grade 1: the dancer is able to maintain the spine and pelvis position while lifting one bent leg to a hip angle of 90degrees flexion and returning it to the bed
- Grade 2: the dancer maintains the spine and pelvic position, while the first leg is lifted off the bed and lifting the second leg off the bed to the same position as 1 and down
- Grade 3: the dancer keeps one leg off the bed at 90 degrees hip flexion and maintains neutral spine and pelvic position while extending the other leg sliding it out and returning to the start position
- Grade 4: the dancer is able to maintain neutral spine and pelvic position while extending both legs from the raised crook lying position out together with heels touching plinth and return to raised crook lying
- Grade 5: the dancer is able to maintain neutral spine and pelvic position while extending both legs from the raised crook lying position out together without heels touching the plinth (5cm above plinth) and return to raised crook lying. Examiner places hands under heels to catch if dancer cannot maintain abdominal control

12. Shoulder Flexion

In standing and with the thumbs facing forwards, the dancer raises both arms forward and above the head as far as possible. The angle between the long axis of the humerus (between the superior tip of the olecranon process and the midpoint of the lateral border of the acromion process) and the vertical (using the lateral midline of the iliac crest as a guide) is measured.

13. Wrist Extension

The dancer's wrist is overpressured into extension and the angle between the line of the 5th metacarpal and the shaft of the ulna is measured.